

Make 'n Take

Name of Make 'n Take: **First Nations' Loss of Land**
Theme & Topic: **The Indian Act was Not Part of Treaty– Unfulfilled Treaty Promises**
Names of Teachers: Sharon McArthur, Wade McLean
Name of School: St. Gregory, St. Matthew, Regina Catholic Schools
Grade: Four
Date: April 7, 2009

Procedure:

*****Teacher Pre-planning – desk arrangement can be set up by students with idea of a new seating arrangement.**

1. Classroom Set Up – set all desks facing inward creating a large square/rectangular space in center of room for students to work in. Seats are out of circle so they cannot be used, but desk top on inside can be used by students for activity.
2. Students participate in any standard classroom activity - Teacher Choice. Student must have supplies with them prior to start of activity, for they are not allowed to leave the area or go into desk once task begins.
3. On intervals i.e. 3-5 minutes, one or two desks are pulled out of square/rectangle and remaining desks are moved inward to create smaller workspace.
4. Students must deal with loss of space and lack of materials. i.e. broken pencils and no sharpeners, no erasers, etc.
5. Teacher determines length of time and minimum space for which the activity continues.
6. Follow-up Discussion – focus on student feelings, complications, and implications for getting task done.

7. Follow-up Discussion – comparison to First Nations loss of land after caused by the Indian Act.

Management Tips:

- a. Classroom activity should be purposeful in order to focus students for completion. Examples: math tasks, L.A. activity, writing activity, etc.
- b. Consequences of students attempting to not follow procedures. Example: leaving work space, reaching into desk, etc. Consequences: removal of another desk, if classroom rewards are in place a loss of these rewards maybe used at this time.
- c. Can implement other facets of First Nations losses due to Indian Act. Example: Human Rights, loss of freedom